

Las molas de Panamá

HW: Describe the molas below using **hay** (there is/there are), **tiene** (it has), **tienen** (they have), **es** (is) or **son** (are). You may describe them individually or compare them to each other. Use at least 10 sentences to describe the molas. Color copies of the molas are available on the class website (<http://profeglobal.info>).



A.



B.

Blank area for student response.